



REVISED: 07/01/2019  
Submitted: 06/11/2019

JOB TITLE:	LIAISON II ECE BEHAVIOR
DIVISION	EXCEPTIONAL CHILD EDUCATION
SALARY SCHEDULE/GRADE:	1A, GRADE 7
WORK YEAR:	187 DAYS
FLSA STATUS:	NON-EXEMPT
JOB CLASS CODE:	8161
BARGAINING UNIT:	CLAA

#### SCOPE OF RESPONSIBILITIES

The Behavior Education Support Team (BEST) provides short-term crisis intervention for students with disabilities. The BEST team reviews students' Individual Education Programs (IEP) and progress data; conducts student observations; and models appropriate behavioral strategies. This position is a highly trained position to support the needs of students with behavioral needs districtwide.

#### PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA

Provides short-term crisis intervention
Participates in and maintains certification in District approved de-escalation and crisis management training
Reviews/collects/analyzes ongoing student progress data including IEP, FBA, BIP, etc.
Models calming, de-escalation and positive behavior strategies
Assists school staff in determining antecedents (triggers) and consequences associated with the targeted behavior (s)
Assists school staff in conducting the Functional Behavior Assessment (FBA) and develop the Behavior Intervention Plan (BIP)
Coaches school staff in implementing the BIP (instructional and management strategies)
Builds school staff capacity and provides follow up services
Complies with policies, rules and regulations of the school District and of any state/federal regulatory agency where appropriate
Completes all trainings and other compliance requirements as assigned by the designated deadline
Perform other duties assigned by supervisor

#### PHYSICAL DEMANDS

The work is performed while standing or walking. The work requires the use of hands for simple grasping and fine manipulations. The work requires bending, squatting, climbing, reaching with the ability to lift, carry, push or pull light weights.

#### MINIMUM QUALIFICATIONS

Associate's Degree or 64 college credit hours
One (1) year of successful instructional experience
Experience working with special needs children and their parents
Experience working with diverse populations
Ability for annual renewal of certification to utilize the District approved des-escalation and crisis management training
Effective communication skills

DESIRABLE QUALIFICATIONS

Experience in a diverse workplace