



NEW:

02/21/2017

JOB TITLE:	ECE BEHAVIOR COACH III
DIVISION	ACADEMIC SERVICES
SALARY SCHEDULE/GRADE:	1A, GRADE 8
WORK YEAR:	187 DAYS
FLSA STATUS:	NON-EXEMPT
JOB CLASS CODE:	8165
BARGAINING UNIT:	CLAR

SCOPE OF RESPONSIBILITIES

The Behavior Education Support Team (BEST) provides short-term crisis intervention for students with disabilities. The BEST team review students' Individual Education Programs (IEP) and progress data; conduct student observations; and model appropriate behavioral strategies. This position is a highly trained position to support the needs of students with behavioral needs district-wide.

PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA

Provide short-term crisis intervention

Participate in and maintain certification in district approved de-escalation & crisis management training

Review/collect/analyze ongoing student progress data including IEP, FBA, BIP, etc.

Model calming, de-escalation and positive behavior strategies

Assist school staff in determining antecedents (triggers) and consequences associated with the targeted behavior (s)

Assist school staff in conducting the Functional Behavior Assessment (FBA) and develop the Behavior Intervention Plan (BIP)

Coach school staff in implementing the BIP (instructional and management strategies)

Build school staff capacity and provide follow up services

Comply with policies, rules and regulations of the school district and of any state/federal regulatory agency where appropriate

Perform other duties assigned by supervisor

PHYSICAL DEMANDS

The work is performed while standing or walking. The work requires the use of hands for simple grasping and fine manipulations. The work requires bending, squatting, climbing, reaching with the ability to lift, carry, push or pull light weights.

MINIMUM QUALIFICATIONS

Bachelor's Degree

Three (3) years of successful instructional experience

Experience working with special needs children and their parents.

Experience working with diverse populations.

Ability for annual renewal of certification to utilize the district approved des-escalation and crisis management training.

Effective communication skills

DESIRABLE QUALIFICATIONS