



REVISED: 07/17/2019
Submitted: 07/16/2019

JOB TITLE:	SPECIALIST BEHAVIOR SUPPORT SYSTEMS
DIVISION	ACADEMIC SERVICES
SALARY SCHEDULE/GRADE:	II, Grade 9
WORK YEAR:	220 Days
FLSA STATUS:	Exempt
JOB CLASS CODE:	8131
BARGAINING UNIT:	CLAS

SCOPE OF RESPONSIBILITIES

This position of Behavior Analyst facilitates functional behavioral assessments (FBAs) and develops behavior intervention plans (BIPs) for students with autism spectrum disorders (ASD), intellectual disabilities (ID) and Emotional Behavior Disabilities (EBD). This position participates in the development of individualized education plans (IEP) and confers with and/or trains staff, administrators, parents and others on a weekly basis. The specialist provides continuous progress monitoring (data analysis) related to behavior intervention plans and other evidence based practices for students with ASD, ID and EBD.

PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA

Works collaboratively with other specialists within exceptional child education programs as well as outside support agencies for programming needs, placement, and progress monitoring

Writes crisis and behavior plans as needed, plans will be modeled and shared with school staff, outside agencies, and parents

Provides professional development to teachers and paraprofessionals, school wide and team based, including topics such as FBA/BIP, 24 evidence based practices related autism, Individualized Education planning, rage cycle, systematic instruction, visual supports, Comprehensive Autism Planning System (CAPS), social skills instruction and a variety of other related topics

Assumes responsibility for monitoring and supporting the most extreme behaviors; creates plans for students transitioning to and from the school environment

Collects data which is critical to development of student plans and student growth; collects and analyzes data to determine areas of concern, plans development, and revisions to an existing plan; and provides data to outside agencies to assist families when requested

Assesses student abilities using various assessment tools to analyze areas for growth; assessments will allow for plan development that is individualized to assist students

Assists in the development and planning to address school wide behavior systems to move toward positive behavior supports across the school setting (e.g. classroom, hallways, transportation, etc.)

Performs other duties as assigned by supervisor

Completes all trainings and other compliance requirements as assigned and by the designated deadline

PHYSICAL DEMANDS

The work is performed while standing or walking. The work requires the use of hands for simple grasping and fine manipulations. The work at times requires bending, squatting, crawling, climbing, reaching, with the ability to lift, carry, push or pull medium weights.

MINIMUM QUALIFICATIONS

Master's Degree

Board Certified Behavior Analyst with current license

Experience working with students clinically diagnosed with behavior disorders

Effective communication skills

DESIRABLE QUALIFICATIONS

Experience in a diverse workplace
