

REVISED: 07/01/2017

JOB TITLE:	BILINGUAL ENROLLMENT FACILITATOR
DIVISION	ACADEMIC SERVICES
SALARY SCHEDULE/GRADE:	1A, Grade 7
WORK YEAR:	220 Days
FLSA STATUS:	Non-Exempt
JOB CLASS CODE:	8241
BARGAINING UNIT:	CLAA

SCOPE OF RESPONSIBILITIES

Greet visitors including parents, local school personnel, and community persons. Assist callers by answering inquiries relative to Intake operations, and routing phone calls. Assist parents with student registration and assessment and student scheduling. Gather information and documents relative to student registration. Maintain reports relative to registration.

PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA

Serves as first contact for ELL families in person or via telephone

Interprets for ELL families in person or via telephone

Assists families requesting additional language support

Answers general Intake inquiries and routes incoming calls

Maintains a neat and orderly waiting area

Schedules appointments for student registration and assessment

Gathers information and documentation relative to student registration

Assists ELL families in completing registration forms

Requests student records

Maintains student registration reports

Prepares and prints daily student appointment schedule

Operates and maintains office copiers, computers and printers

Prepares and distributes correspondence as directed by supervisor Creates and maintains student data as directed by supervisor

Performs other duties as assigned by supervisor

PHYSICAL DEMANDS

The work is performed while standing or walking. The work requires the use of hands for simple grasping and fine manipulations. The work at times requires bending, squatting, crawling, climbing, reaching, with the ability to lift, carry, push, or pull light weights.

MINIMUM QUALIFICATIONS

Associate's degree or approved equivalent training (64 college semester hours) and experience

One (1) year successful experience

Demonstrated proficiency in two (2) languages: English and another appropriate language

Experience in working with children and parents with special needs, multi-cultural and multi-ethnic backgrounds

Knowledge of or receptive to philosophy, policy, and methodology of the U.S. educational system

Effective communication skills

DESIRABLE QUALIFICATIONS	
Bachelor's degree	
Experience in teaching multi-age group	