



REVISED:
02/13/2018

JOB TITLE:	MULTI-TIERED SYSTEMS OF SUPPORT RESOURCE TEACHER
DIVISION	ACADEMIC SERVICES
SALARY SCHEDULE/GRADE:	III
WORK YEAR:	195 DAYS
FLSA STATUS:	EXEMPT
JOB CLASS CODE:	4762
BARGAINING UNIT:	CERT

SCOPE OF RESPONSIBILITIES

This position is responsible for analyzing data collected through teaching and learning, and to provide both prompt reflection/support and constructive feedback to school personnel for both academics and behavior. The purpose of this position is to provide technical support and coaching for school teams; to provide professional development and support for schools in order to organize and maintain support teams; organize support systems; provide classroom management support for teachers; organize effective individual student intervention strategies in both academics and behavior; assist with data collections, analysis and evaluation; monitor the effectiveness of campus support efforts and outcomes, and coordinate support efforts across schools, vertical teams, and the district.

PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA

Assist in the coordination of a multi-tiered system of support with consistent standards and best practices to ensure equitable support needed by schools to address the needs of all students

Provide professional development in a variety of formats, including follow-up support

Provide school personnel with prompt reflection/support and constructive feedback

Work in a collegial manner to provide support and feedback through model teaching, side by side teaching, mentoring and coaching as needed to teachers

Support school/district staff in the development, implementation, and sustainability of academic and behavior school programs such as social emotional learning, trauma informed practices, etc.

Provide coaching to school staff for academic and behavior interventions

Develop training materials to support job-embedded professional development

Maintain and document regular communication, including problem-solving, with school teams, leaders and school principals to ensure the effectiveness of school based programs

Assist campuses in collecting, analyzing, and evaluating data in order to establish goal setting for students in a proactive manner

Analyze student data and effective implementation of evidence-based interventions for students for both academics and behavior

Performs other duties as assigned by supervisor

PHYSICAL DEMANDS

The work is performed while standing or walking. The work requires the use of hands for simple grasping and fine manipulations. The work at times requires bending , squatting, crawling, climbing, reaching, with the ability to lift, carry, push, or pull light weights.

MINIMUM QUALIFICATIONS

Master's degree with valid Kentucky Teaching Certificate

Three (3) years successful teaching experience

Consultant Certification once selected for the position

Ability to work successfully with diverse groups
Effective communication skills
DESIRABLE QUALIFICATIONS
Demonstrated leadership ability
Demonstrated ability to write distinctly and organize data
Experience in planning, developing, and conducting in-service programs