

JOB TITLE:SPECIALIST STUDENT RELATIONSDIVISIONACADEMIC SERVICESSALARY SCHEDULE/GRADE:IV, GRADE 9WORK YEAR:AS APPROVED BY BOARDFLSA STATUS:EXEMPTJOB CLASS CODE:4233BARGAINING UNIT:CERX

REVISED: 07/17/2019

Submitted: 07/16/2019

SCOPE OF RESPONSIBILITIES

Provides support, recommendations and advice to relating to the referral, entrance, and exit of students to behavior support schools. Administers Due Process to students who have been recommended for placement in alternative schools. Supports the decisions of the Admissions and Release Committees (ARC).

PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA

Provides technical assistance to district and school staff in the area of student placements to and from behavior support schools and supports the decisions of the ARCs

Works cooperatively with District personnel to support staff development trainings as they relate to the District policy, procedures, and protocols around student behavior

Reviews student data, administers due process, and recommends alternative placement while assuring compliance with federal, state, and District policy, administrative procedures, and negotiated agreements as applicable to assignment; supports decisions of ARCs

Assists in carrying out procedures, protocols, and policies outlined in the Student Support and Behavior Intervention Handbook

Communicates, collaborates, and meets with relevant stakeholders the results of due process hearings and placement of students at alternative sites

Provides assistance to school and District administrators in the area of behavior intervention and support

Assists in the management, review, and analysis of student level data as it pertains to student placements, supports, and behavior

Collaborates with District and school staff to gather, analyze, and document student data

Prepares and reports accurate data and conduct analysis of data for evaluation of programming

Evaluates staff as assigned

Performs other duties as assigned by supervisor

Completes all trainings and other compliance requirements as assigned and by the designated deadline

PHYSICAL DEMANDS

At times, the work is primarily sedentary. The work, at times, requires bending, squatting, climbing, reaching with the ability to lift, carry, push or pull weights. The work requires the use of hands for simple grasping and fine manipulations. The work requires activities involving being around moving machinery, driving automotive equipment, exposure to marked changes in temperature and humidity and exposure to dust fumes, and gases.

MINIMUM QUALIFICATIONS

Master's Degree

Three (3) years of successful teaching experience

Kentucky Professional Certification in Administration and/or Supervision

Effective communication skills

DESIRABLE QUALIFICATIONS

Experience with diverse populations

Demonstrated leadership ability

Experience in a diverse workplace