



NEW: 08/07/2019  
 Submitted: 08/06/2019

JOB TITLE:	RESOURCE TEACHER MULTI-TIERED SYSTEMS OF SUPPORT
DIVISION	ACADEMIC SERVICES
SALARY SCHEDULE/GRADE:	JOB FAMILY III
WORK YEAR:	195 DAYS
FLSA STATUS:	EXEMPT
JOB CLASS CODE:	4762
BARGAINING UNIT:	CERT

**SCOPE OF RESPONSIBILITIES**

This position is responsible for analyzing data collected through teaching and learning, and provides both prompt reflection/support and constructive feedback to school personnel for both academics and behavior. The position provides technical support and coaching for school teams; provides professional development and support for schools in order to organize and maintain support teams; organizes support systems; provides classroom management support for teachers; organizes effective individual student intervention strategies in both academics and behavior; assists with data collections, analysis and evaluation; monitors the effectiveness of campus support efforts and outcomes, and coordinates support efforts across schools, vertical teams, and the District.

**PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA**

- Assists in the coordination of a multi-tiered system of support with consistent standards and best practices to ensure equitable support needed by schools to address the needs of all students
- Provides professional development in a variety of formats, including follow-up support
- Provides school personnel with prompt reflection/support and constructive feedback
- Works in a collegial manner to provide support and feedback through model teaching, side by side teaching, mentoring and coaching as needed to teachers
- Supports school/District staff in the development, implementation, and sustainability of academic and behavior school programs such as social emotional learning, trauma informed practices, etc.
- Provides coaching to school staff for academic and behavior interventions
- Develops training materials to support job-embedded professional development
- Maintains and documents regular communication, including problem-solving, with school teams, leaders and Principals to ensure the effectiveness of school- based programs
- Assists campuses in collecting, analyzing, and evaluating data in order to establish goal setting for students in a proactive manner
- Analyzes student data and effective implementation of evidence-based interventions for students for both academics and behavior
- Performs other duties as assigned by supervisor
- Completes all trainings and other compliance requirements as assigned and by the designated deadline

**PHYSICAL DEMANDS**

The work is performed while standing or walking. The work requires the use of hands for simple grasping and fine manipulations. The work at times requires bending , squatting, crawling, climbing, reaching, with the ability to lift, carry, push, or pull light weights.

**MINIMUM QUALIFICATIONS**

- Master's degree with valid Kentucky Teaching Certificate
- Three (3) years of successful teaching experience

Consultant Certification once selected for the position
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Ability to work successfully with diverse groups
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Effective communication skills
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<b>DESIRABLE QUALIFICATIONS</b>
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Demonstrated leadership ability
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Demonstrated ability to write distinctly and organize data
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Experience in planning, developing, and conducting in-service programs
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Experience in a diverse workplace
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