

JOB TITLE:

BOOKKEEPER I SCHOOL

DIVISION

ACADEMIC SCHOOL

SALARY SCHEDULE/GRADE:

IA, GRADE 4

WORK YEAR:

AS APPROVED BY THE BOARD

FLSA STATUS:

NON-EXEMPT

JOB CLASS CODE:

BARGAINING UNIT:

CLAA

NEW: Submitted: 07/01/2019 06/11/2019

SCOPE OF RESPONSIBILITIES

Assumes responsibility for preparing and maintaining all financial aspects of school activity accounts. Serves as a receiving and purchasing agent. Prepares reports as required by federal, state and local law.

PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA

Maintains accurate activity and lunchroom accounts pursuant to JCPS procedures

Assumes responsibility for complete banking procedures

Prepares purchase orders, receiving forms, and invoices for all materials, supplies and equipment expenditures

Maintains bookstore and vending machine operations

Assists and maintains cost center budget; prepares and maintains budgets including those for grants

Maintains instructional supply accounts and distributes materials and supplies

Orders, receives and tracks textbooks

Monitors and updates fee waivers

Works with secretary in all capacities

Performs health services, if needed, for which training will be provided

Completes all trainings and other compliance requirements as assigned and by the designated deadline

Performs other duties as assigned by supervisor

PHYSICAL DEMANDS

The work is primarily sedentary. The work requires the use of hands for simple grasping and fine manipulations. The work at times requires bending, squatting, crawling, climbing, reaching, with the ability to lift, carry, push or pull light weights.

MINIMUM QUALIFICATIONS

High School Diploma or G.E.D.

Knowledge of bookkeeping principles

Good mathematical ability

Word Processing skills

Effective communication skills

DESIRABLE QUALIFICATIONS

Experience in double entry bookkeeping

Accounting skills

Bookkeeping training

Experience with government forms and reports

One (1) year successful experience in bookkeeping

Experience in a diverse workplace