



NEW: 07/01/2019
 Submitted: 05/14/2019

JOB TITLE:	MENTAL HEALTH PRACTITIONER/RE-ENGAGEMENT
DIVISION	ACADEMIC SERVICES
SALARY SCHEDULE/GRADE:	MHP
WORK YEAR:	195 DAYS
FLSA STATUS:	EXEMPT
JOB CLASS CODE:	3104
BARGAINING UNIT:	CLA1

SCOPE OF RESPONSIBILITIES

As part of the Multi-tiered System of Supports the Mental Health Practitioner is responsible for all transitions of students exiting alternative school placement. The Mental Health Practitioner acts as a case manager and consultant, providing counseling and/or therapeutic support. This intentional support will ensure a successful transition for each student including options beyond high school, and ensuring a restorative approach to addressing student needs. The Mental Health Practitioner functions as an advocate for both students exiting alternative placement and all students needing additional behavioral supports, primarily at the middle and high school levels.

PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA

- Coordinates and facilitates transition meetings for students exiting alternative placement
- Provides behavior support primarily for students at the middle and high school level
- Functions as a case manager for students exiting alternative placement and other students as required
- Collaborates with schools to provide modeling of evidence-based and school-based mental health interventions (e.g., counseling) for students with moderate to severe mental health needs
- Assists, if needed, with the initial screening of students as they enroll in alternative placement, and add support transitions when students have successfully completed their programs
- Provides supports for students who need therapeutic services and/or counseling, using a culturally responsive lens
- Completes required trainings to perform job duties (e.g., Restorative Practices, Trauma-informed Care, etc.) and professional licensure
- Promotes the mental health wellness of students by assuming responsibility for providing and/or coordinating evidence based interventions at the individual and group level, engaging families, coordinating with community partners, and providing training, collaboration and consultation for school personnel
- Provides training and expertise to schools in addressing student behavior, and works collaboratively with schools
- Serves as requested on District committees
- Performs other duties as assigned by supervisor
- Completes all trainings and other compliance requirements as assigned and by the designated deadline

PHYSICAL DEMANDS

This work is primarily sedentary. The work at times requires bending, squatting, crawling, climbing, reaching with the ability to lift, carry, push or pull light weights. The work requires the use of hands for simple grasping and fine manipulations. The work requires activities involving driving automotive equipment.

MINIMUM QUALIFICATIONS

- KY (EPSB) credential in Social Work, School Counseling, or School Psychology or fully KY Licensed Professional Counselor or Licensed Clinical Social Worker or KY Licensed Clinical Psychologist that does not require clinical supervision to perform responsibilities listed above
- Ability to work well with people

Effective communication skills

DESIRABLE QUALIFICATIONS

Three (3) years successful experience providing mental health and/or behavioral support with school-aged children

Experience in crisis intervention and counseling

Experience working with children exposed to trauma

Experience in a diverse workplace