



NEW: Submitted:  
07/01/2020 06/09/2020

JOB TITLE:	RESOURCE TEACHER BEHAVIOR SUPPORT SYSTEMS
DIVISION	ACADEMIC SERVICES
SALARY SCHEDULE/GRADE:	JOB FAMILY III
WORK YEAR:	195 DAYS
FLSA STATUS:	EXEMPT
JOB CLASS CODE:	4744
BARGAINING UNIT:	CERT

#### SCOPE OF RESPONSIBILITIES

Provides support, assistance, and coaching to system-wide service center and/or school staff in the area of assignment.

#### PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA

Designs, prepares, and delivers professional trainings for school-based teams and whole school implementation

Provides support, assistance, and advice to schools and teams (e.g. effective instructional and class management techniques)

Monitors the implementation of District behavior policies and procedures at the local school level

Delivers technical assistance on the design and implementation of the Behavior Support System

Monitors completion of school level activities to ensure the validity of implementation

Gathers data, prepares reports, records, and documents as required by supervisor or designee

Assists school teams with the application of the evaluation results so they are used to identify next steps

Performs other duties as assigned by supervisor and evaluated by Supervisor Behavior Support Systems

Completes all trainings and other compliance requirements as assigned and by the designated deadline

#### PHYSICAL DEMANDS

The work is performed while standing or walking. The work requires the use of hands for simple grasping and fine manipulations. The work, at times, requires bending, squatting, crawling, climbing, reaching, with the ability to lift, carry, push, or pull light weights.

#### MINIMUM QUALIFICATIONS

Master's degree with valid Kentucky Teaching Certificate

Three (3) years of successful teaching experience

Excellent interpersonal skills

Effective communication skills

#### DESIRABLE QUALIFICATIONS

Demonstrated leadership ability

Demonstrated ability to write clearly and professionally

Demonstrated ability to organize data

Training/willingness to train in Safe Crisis Management

Experience in planning, developing, and conducting professional development

Experience in planning, developing, and conducting coaching experiences

Experience in a diverse workplace

