



NEW: 07/01/2020
Submitted: 06/09/2020

JOB TITLE:	RESOURCE TEACHER BEHAVIOR SUPPORT SYSTEMS
DIVISION	ACADEMIC SERVICES
SALARY SCHEDULE/GRADE:	JOB FAMILY III
WORK YEAR:	195 DAYS
FLSA STATUS:	EXEMPT
JOB CLASS CODE:	4744
BARGAINING UNIT:	CERT

SCOPE OF RESPONSIBILITIES

Provides support, assistance, and coaching to system-wide service center and/or school staff in the area of assignment.

PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA

- Designs, prepares, and delivers professional trainings for school-based teams and whole school implementation
- Provides support, assistance, and advice to schools and teams (e.g. effective instructional and class management techniques)
- Monitors the implementation of District behavior policies and procedures at the local school level
- Delivers technical assistance on the design and implementation of the Behavior Support System
- Monitors completion of school level activities to ensure the validity of implementation
- Gathers data, prepares reports, records, and documents as required by supervisor or designee
- Assists school teams with the application of the evaluation results so they are used to identify next steps
- Performs other duties as assigned by supervisor and evaluated by Supervisor Behavior Support Systems
- Completes all trainings and other compliance requirements as assigned and by the designated deadline

PHYSICAL DEMANDS

The work is performed while standing or walking. The work requires the use of hands for simple grasping and fine manipulations. The work, at times, requires bending, squatting, crawling, climbing, reaching, with the ability to lift, carry, push, or pull light weights.

MINIMUM QUALIFICATIONS

- Master's degree with valid Kentucky Teaching Certificate
- Three (3) years of successful teaching experience
- Excellent interpersonal skills
- Effective communication skills

DESIRABLE QUALIFICATIONS

- Demonstrated leadership ability
- Demonstrated ability to write clearly and professionally
- Demonstrated ability to organize data
- Training/willingness to train in Safe Crisis Management
- Experience in planning, developing, and conducting professional development
- Experience in planning, developing, and conducting coaching experiences
- Experience in a diverse workplace

