



NEW: 07/01/2020
Submitted: 04/21/2020

JOB TITLE:	PSYCHOLOGIST
DIVISION	EXCEPTIONAL CHILD EDUCATION
SALARY SCHEDULE/GRADE:	IV, GRADE 10
WORK YEAR:	AS APPROVED BY THE BOARD
FLSA STATUS:	EXEMPT
JOB CLASS CODE:	4135
BARGAINING UNIT:	CERX

SCOPE OF RESPONSIBILITIES

Functions as a psychoeducational consultant to all students through consultation counseling, assessment, staff development, and program development/evaluation activities.

PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA

Acts as a psycho-educational consultant to teachers and other school staff in the design and implementation of appropriate preventive and early intervention strategies for children

Works with various school teams to support multi-tiered systems of support for all students within assigned schools

Participates in Admissions and Release Committees both in interpreting assessment results and in planning appropriate programs for individual children including individual education programs and intervention plans

Provides group or individual counseling to students and families as a related service provider on IEPs or when appropriate

Participates and leads crisis intervention at assigned schools and at the District level when needed

Manages assessment, intervention, and consultation case assignments in accordance with federal and state regulations and District policies and procedures

Provides guidance to assigned schools on regulations, policies, procedures, and practices related to IDEA, Part B, part C, KAR, and Section 504 of the Rehabilitation Act of 1973, ADA to maintain compliance

Conducts comprehensive psycho-educational evaluations that include but are not limited to the assessment of intellectual, developmental, academic, social/emotional and behavioral status in a manner consistent with professional standards and state/District policy

Leads parent education or training groups when necessary

Serves as a resource to school Principals and other administrative staff on issues of school-level or system-level concern

Organizes and conducts staff development activities for school and District personnel

Participates in the implementation of research and evaluation projects to benefit the District

Assumes responsibility for the orientation of new school psychologists and school psychology interns or practicum students within the system

Performs other duties as assigned by supervisor

PHYSICAL DEMANDS

The work is primarily sedentary. The work requires the use of hands for simple grasping and fine manipulations. The work at times requires bending, squatting, crawling, climbing, reaching, with the ability to lift, carry, push or pull light weights. The work may require the ability to model and demonstrate safe crisis management techniques and strategies.

MINIMUM QUALIFICATIONS

EPSB Standard or Provisional Certificate for School Psychologist

Expertise in psycho-educational consultation and assessment
Willingness to review psychological literature and translate into practice
Safe Crisis Management Certification or willing to get it
Effective communication skills

DESIRABLE QUALIFICATIONS

Training and experience in leading parent groups
Expertise in group/individual psychological counseling
Three (3) years of successful professional experience in appropriate areas
Knowledge of Individuals with Disabilities in Education Act and the Kentucky Administrative Regulations related to Exceptional Children
Experience in a diverse workplace

Footnote
This position may be categorically funded and re-employment is subject to periodic review based on availability of funds and continued need for the project.