



NEW: Submitted:
07/01/2020 04/21/2020

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| JOB TITLE: | SPECIALIST GREATER LOUISVILLE EDUCATION COOPERATIVE |
| DIVISION | AS ASSIGNED |
| SALARY SCHEDULE/GRADE: | IV/GRADE 9 |
| WORK YEAR: | AS APPROVED BY THE BOARD |
| FLSA STATUS: | EXEMPT |
| JOB CLASS CODE: | 4261 |
| BARGAINING UNIT: | CERX |

SCOPE OF RESPONSIBILITIES

Provides technical assistance to regional, District, and school staff in meeting the needs of students with disabilities and adhering to the Individuals of Disabilities Education Act (IDEA). Monitors implementation and effectiveness of state cooperative indicators per the scope of work from Kentucky Department of Education; professional learning; directs the work of support staff as assigned to improve outcomes of students with disabilities.

PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA

Assists designated supervisor in short-range and long-range planning to improve outcomes for students with disabilities

Assists in coordination of professional learning in state, regional, and schools on behalf of students with disabilities

Collaborates with state and regional cooperative network to support school and District staff to provide professional learning and technical assistance to address achievement and opportunity gaps and improve outcomes for students with disabilities

Researches current practices in ECE program area(s) to address achievement and opportunity gaps and improve outcomes for students with disabilities

Assures compliance with District ECE policies/ procedures, Kentucky Administrative (KAR), IDEA, and any applicable licensure board requirements

Communicates and assists parents with understanding of ECE programs

Collaborates with District and school staff for continuous improvement of ECE program area(s) to address achievement and opportunity gap

Assists with development of reports as required

Completes all trainings and other compliance requirements as assigned and by the designated deadline

Evaluates staff as assigned

Performs other duties as assigned by supervisor

PHYSICAL DEMANDS

The work is primarily sedentary. The work at times requires bending, squatting, crawling, climbing, reaching with the ability to lift, carry, push or pull light weights. The work requires the use of hands for simple grasping and fine manipulations.

MINIMUM QUALIFICATIONS

Master's Degree or higher and Kentucky certification in Level I Director of Special Education or School Psychologist, School Counseling or instructional leadership or Supervision

Three (3) years of successful experience in teaching special education or equivalent professional experience in area of assignment

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| Two (2) years of successful experience in the role of state or region or district professional development provider in the area of state need as determined by state cooperative scope of work |
| Knowledge of federal and state laws and regulations regarding programs for exceptional children |
| Effective communication skills |
| DESIRABLE QUALIFICATIONS |
| Experience in a diverse workplace |