

Submitted:

07/19/2022

REVISED:

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JOB TITLE:	COACH RESIDENCY
DIVISION	DIVERSITY, EQUITY, POVERTY
SALARY SCHEDULE/GRADE:	JOB FAMILY III
WORK YEAR:	AS APPROVED BY THE BOARD
FLSA STATUS:	EXEMPT
JOB CLASS CODE:	4774
BARGAINING UNIT:	CERT

SCOPE OF RESPONSIBILITIES

The Coach Residency is primarily responsible for coaching and supporting a residency cohort of 10 future teachers, along with their experienced mentor teachers.

## PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA

Develops and delivers structured, high-quality professional development to residents and mentors

Uses a repertoire of strategies for adult learners including real-time, side-by-side classroom coaching, co-planning and co-teaching of lessons, modeling of best practice strategies, analysis of student work, and classroom observation and feedback to improve teacher practices

Monitors resident growth and development using Danielson's Framework for Teaching, JCPS Six Essential Systems, the Teacher Residency Expectations Matrix, Culturally Responsive Teaching, Equity Score Card, and Racial Equity Policy

Participates in the resident selection process for the upcoming school year, including Selection Saturdays

Participates in projects with contracted partner and collaborating university partner to foster and enhance alignment between the residency and Master's degree program

Demonstrates proficient use of Google Tools, including Google Calendar and Drive applications including Docs, Sheets, Slides, and Forms

Conducts classroom observations and provides actionable and manageable feedback to accelerate teacher development

Maintains accurate, complete and correct records as required by state and federal statue, administrative regulation and District policy

Participates in mandatory professional learning sessions and upgrades skills appropriate to assignments

Completes all trainings and other compliance requirements as assignment by the designated deadline

Performs other duties as assigned by supervisor

## PHYSICAL DEMANDS

The work is performed while standing or walking. The work requires the use of hands for simple grasping and fine manipulations. The work at times requires bending, squatting, crawling, climbing, reaching, with the ability to lift, carry, push, or pull light weights.

## MINIMUM QUALIFICATIONS

Master's degree or above, in an education-related field

Kentucky teaching certificate and at least four years of successful teaching experience

Experience working in high-needs, urban schools

Effective communication skills

## DESIRABLE QUALIFICATIONS

Demonstrated leadership ability

Demonstrated ability to write distinctly and to organize data

Experience in a diverse workplace