



REVISED: 07/01/2024
Submitted: 03/26/2024

JOB TITLE:	PATHOLOGIST SPEECH LANGUAGE
DIVISION	AS ASSIGNED
SALARY SCHEDULE/GRADE:	JOB FAMILY III
WORK YEAR:	187 DAYS
FLSA STATUS:	EXEMPT
JOB CLASS CODE:	8137
BARGAINING UNIT:	CLA1

SCOPE OF RESPONSIBILITIES

Under the direction of the Admissions and Release Committee (ARC), the Speech-Language Pathologist screens, assesses and identifies students with communication disorders that adversely affect their educational progress; develops and provides direct and indirect services within the student's educational setting based on established IEP goals and objectives.

PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA

- Assures compliance with established state and federal laws, regulations, policies, and procedures
- Complies with evaluation standards and determines eligibility for services based on the Kentucky Eligibility Guidelines for Communication Disorders
- Communicates effectively test results, diagnosis and proposed treatment plans to the Admissions and Release Committee
- Employs instructional/therapeutic methods and materials that are appropriate for meeting each student's goals and objectives
- Prepares written evaluations and maintains records that clearly and succinctly document services provided, students' progress and discharge from therapy as recommended to the Admissions and Release Committee
- Participates in the multidisciplinary team process regarding eligibility issues, Individual Education Plan (IEP) development, consultation services and service delivery models
- Communicates with students who have disorders of communication, their families, caregivers and other service providers relative to the student's disability and its management; assists in development of classroom activities to meet the communication needs of students
- Assesses, selects and develops augmentative and/or alternative communication systems and provides training in their use
- Participates in hearing screening programs to identify and refer students with suspected hearing impairment and/or middle ear disorders
- Supervises and coordinates the activities of any assigned staff; adheres to state laws regarding the type and amount of supervision required for licensed speech-language pathology assistant(s)
- Assures compliance with board goals and administrative objectives related to the area of assignment
- Assures compliance with federal, state, and District policy, administrative procedures, and negotiated agreements as applicable to assignment
- Completes all trainings and other compliance requirements as assigned by the designated deadline
- Performs other duties as assigned by supervisor
- Regular, predictable performance is required for all performance responsibilities
- This position requires reporting to various worksites throughout JCPS based on caseload/programmatic assignments

PHYSICAL DEMANDS

This work is conducted in an office setting. This position has inside environmental conditions with protection from weather conditions but not necessarily from temperature changes or atmospheric conditions while working on performance responsibilities.

This position requires the following physical activities rarely (up to 25% of the workweek): balancing, bending, climbing, crawling, crouching, driving, kneeling, and reaching. The following physical activities are required occasionally (up to 50% of the workweek): lifting up to 20 lbs., pulling up to 20 lbs., pushing up to 20 lbs., standing, and walking. Feeling, grasping, hearing, and talking are required frequently (up to 75% of the workweek). Repetitive motions and visual acuity are required constantly (up to 100% of the workweek).

MINIMUM QUALIFICATIONS

Master's degree in the area of speech-language pathology

Speech-language pathology license or interim license issued by the Kentucky Board of Speech-Language Pathology and Audiology If the employee is on an interim license, the clinical fellowship year must be completed as outlined by the American Speech-Language-Hearing Association (ASHA) guidelines

Effective communication skills

DESIRABLE QUALIFICATIONS

Knowledge of District policies and procedures

Experience in a diverse workplace