| JOB TITLE: | BEHAVIOR SUPPORT SYSTEMS RESOURCE <br> TEACHER |
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| DIVISION | ACADEMIC SERVICES |
| SALARY SCHEDULE/GRADE: | III |
| WORK YEAR: | 195 DAYS |
| FLSA STATUS: | EXEMPT |
| JOB CLASS CODE: | 4744 |
| BARGAINING UNIT: | CERT |

## SCOPE OF RESPONSIBILITIES

Provides support, assistance, and coaching to system wide service center and/or school staff in the area of assignment.

| PERFORMANCE RESPONSIBILITIES \& EVALUATION CRITERIA |
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| Designs, prepares, and delivers professional trainings for school-based teams and whole school implementation |
| Provides support, assistance, and advice to schools and teams (e.g. effective instructional and class management <br> techniques) |
| Monitors the implementation of Positive Behavior Intervention System and Restorative Practices at the local <br> school level |
| Delivers technical assistance on the design and implementation of the Behavior Support System |
| Monitors completion of school level activities to ensure the validity of implementation |
| Gathers data, prepares reports, records, and documents as required by supervisor or designee |
| Assists school teams with the application of the evaluation results so they are used to identify next steps |
| Performs other duties as assigned by supervisor |

## PHYSICAL DEMANDS

The work is performed while standing or walking. The work requires the use of hands for simple grasping and fine manipulations. The work, at times, requires bending, squatting, crawling, climbing, reaching, with the ability to lift, carry, push, or pull light weights.

## MINIMUM QUALIFICATIONS

Master's degree with valid Kentucky Teaching Certificate
Three (3) years successful teaching experience
Excellent interpersonal skills
Effective communication skills

## DESIRABLE QUALIFICATIONS

Demonstrated leadership ability
Demonstrated ability to write clearly and professionally
Demonstrated ability to organize data
Training/willingness to train in Safe Crisis Management
Experience in planning, developing, and conducting professional development
Experience in planning, developing, and conducting coaching experiences

