

REVISED: 07/01/2019

06/11/2019

Submitted:

JOB TITLE:	LIAISON STUDENT COMMUNITY
DIVISION	ACADEMIC SCHOOL
SALARY SCHEDULE/GRADE:	IA, GRADE 7
WORK YEAR:	AS APPROVED BY THE BOARD
FLSA STATUS:	NON-EXEMPT
JOB CLASS CODE:	8320
BARGAINING UNIT:	CLAA

SCOPE OF RESPONSIBILITIES

Assumes responsibility, under the direction of the Principal, for facilitating a school-based student-centered program designed to identify students experiencing difficulty in school and to modify students' specific needs; assists with extracurricular activities; works cooperatively with teachers, parents and community organizations to establish and maintain a positive image of the school and the District; assists with security and safety measures in the school.

PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA

Works cooperatively with teachers, counselors and other administrative staff to identify students who are experiencing difficulty in the school environment

Assists with communication between identified students and the home, school, teachers, community groups, and school administrative staff

Works cooperatively with appropriate staff and classroom teachers to plan and implement a program designed to assist identified students work out their challenges upon referral from school administrative staff

Coordinates curricular and extracurricular activities (before, during and after school hours) designed to assist identified students succeed with personal, social and emotional growth goals

Works cooperatively with teachers, administrators, support staff, parents and community organizations/groups to establish and maintain positive public relations and communications in order to build support for the school and its programs

Attends meetings of community organizations serving as liaison between the school and such groups for the purpose of discussing and working on mutual needs and concerns including school security and safety measures

Collects and maintains record of attendance, grades and number of disciplinary referrals on each identified student as a basis for decision making and program development

Develops and implements attendance incentive activities involving cooperative participation of school staff, community organizations and businesses

Establishes and maintains an ongoing program of home contact with parents of identified students and works with parents to increase understanding and constructive participation in the school program

Performs health services, if needed, for which training will be provided

Completes all trainings and other compliance requirements as assigned and by the designated deadline

Performs other duties as assigned by supervisor

PHYSICAL DEMANDS

The work is performed while standing or walking. The work requires the use of hands for simple grasping and fine manipulations. The work at times requires bending, squatting, crawling, climbing, reaching, with the ability to lift, carry, push or pull light weights.

MINIMUM QUALIFICATIONS

High School Diploma or G.E.D.

Record-keeping skills

Successful experience working with secondary age students

Effective communication skills

DESIRABLE QUALIFICATIONS

Post high school education/training

Successful experience working in JCPS dropout prevention programs

Successful experience working with parents, school staff, and community groups/organizations

Experience in a diverse workplace