

1. Make sure your report is complete.
2. You must give it to the Principal or Principal's Designee before the end of the day. Draft
3. Principal or Principal's Designee must enter the report in Infinite Campus.

Behavior Incident Report

Students Name: Last _____ First: _____ ID#: _____
 School Name: _____ Incident Number Circle: 1 2 3 4 5 6 7 8 9 10 _____
 Incident Date Beginning Time: _____ Ending Time: _____ Total duration of total incident: _____
 Staff involved in/or witness to this incident: _____

Interventions/De-escalations (X all that apply): IC Code in Blue

User can choose multiple interventions

- | | |
|---|--|
| PRI01: Assigned seats _____ | PRI15: Provide reminders _____ |
| PRI02: Behavior momentum _____ | PRI16: Provide space _____ |
| PRI03: Communicate concerns w/student _____ | PRI17: Provide warning and correction _____ |
| PRI04: Independent activities _____ | PRI18: Recognize and respond to behavior _____ |
| PRI05: Involve students in the plan _____ | PRI19: Redirect _____ |
| PRI06: Modify task _____ | PRI20: Relaxation strategies _____ |
| PRI07: Opportunities to respond _____ | PRI21: Schedules/routines _____ |
| PRI08: Physical arrangement _____ | PRI22: Speak privately to student _____ |
| PRI09: Positive direction and limits _____ | PRI23: Specific/concrete directions _____ |
| PRI10: Present options _____ | PRI24: Teach appropriate behavior _____ |
| PRI11: Problem solving _____ | PRI25: Teach standard consequence _____ |
| PRI12: Prompting/cueing _____ | PRI26: Teacher proximity _____ |
| PRI13: Provide a specific direction _____ | PRI99: Other – describe in pre-response text box _____ |
| PRI14: Provide choices _____ | _____ |

.Specifically describe circumstances/Antecedents leading up to incident, the Behavior(s) observed, the results/Consequences of behavior(s): _____

Physical Intervention: yes no Start Time: _____ End Time: _____

IC Codes are in Blue

- | | | |
|--|---|------------------------------------|
| BR06-Extended Arm _____ | BR06-MP Extended Arm _____ | BR03-Walked _____ |
| BR06-Cradle Assist _____ | BR02-Bicep Assist _____ | BR07- Extended Arm Transport _____ |
| BR002-Cradle Transition to the floor _____ | BR02S/K Bicep Assist _____ | BR06-MP ExtendedArmTransport _____ |
| BR02-S/K Cradle Assist _____ | BR06-MP Upper Torso Assist _____ | BR07-Cradle Transport _____ |
| BR06-Cross Arm Assist _____ | BR06-MP S/K Upper Torso _____ | BR07-Cradle Carry _____ |
| BR06-Shoulder Assist _____ | BR07-Hook Transport _____ | BR07-Hook Carry _____ |
| BR06-Upper Torso Assist _____ | BR07-Hook Transition to the floor _____ | |
| BR06- Upper Torso Assist Transition to the floor _____ | | BR01-Side Assist _____ |

MP=Multiple person S/K=sitting kneeling position

IC Campus Resolution Types

- | | | |
|------------------------------|---------------------------------|--------------------------------|
| SSP1: Expelled with services | SSP2: Expelled without services | SSP3: Out of School Suspension |
| SSP5: Corporal Punishment | SSP7: Restraint | SSP8: Seclusion |

INSR, In school removal- any district resolution type in which student is removed from his/her normal educational environment during instructional time, i.e., ISAP ISS In School Detention, Alternative Classroom, Alternative Program with in the district. IAES1, LAES_ Unilateral Removal by School Personnel-SPED use only, IAES2, IAES- Removal by Hearing Officer-SPED use only

IC Behavior Event Location Select from the drop list the location in which the incident occurred (Note: this field is now a required field)

- | | | | | |
|------------------|------------------|--------------------------|-----------------|-----------------------|
| SS1: Classroom | SS12: Bus | SS13: Hallway/Stair well | SSL4: Cafeteria | SSL5: Campus Grounds |
| SSL6: Off Campus | SSL7: Restroom, | SSL8: Gymnasium | SSL9: Office, | SSL10: Athletic Field |
| SSL11 Playground | SSL12 Field Trip | SSL13: Other | | |

If yes, describe nature of physical Intervention including a description of techniques used to restrain or seclude a student, a description of the use of physical restraint and seclusion and the behavior that resulted in the physical restraint or seclusion (Ex: escort, transport, assist employed), a description of the student's behavior during the restraint or seclusion, and a de-escalating the situation, _____

A description of the planned positive behavioral interventions which shall be used to reduce the future need for the physical restraint and seclusion of the student

Time out used: _____yes _____no Length of time_____

Describe why the use of time out

Seclusion room used _____yes _____no Length of time_____

Describe why the use seclusion

Student injury (Green card complete) __yes __no

Please describe any injuries to the student IC code in Blue

01: Minor____ **02: Severe Extreme Pain**____ **03: Sever: Loss or Impairment of Function** ____

04: Severe: Protracted & obvious disfigurement____ **05: Severe: Substantial Risk of Death**____ **06: Serve: Death**____

Staff injury (Workers Compensation Location Reporting Form completed) _____yes _____no

Please describe any injuries to staff or others.

Closure with student/follow-up with Student Response Plan: (attach any forms used for debriefing)

Examples are: Read School rules, Problem solving, Self-directed cool down, One on One planning with the student as to what other choices the student can do.

Debriefing with staff: (Describe any debriefing or follow-up with person involved)

Contact of parent must be made: Parent/Guardian Contacted by _____

Date: _____ Time: _____ Method: Written_____ Phone Call_____

If Appropriate and Upon the Request of the Building Principal/Designee; Outside Responder Contacted:

1. Agency _____ Date: _____

2. Other _____ Date: _____

Safe Crisis Management Trained Yes _____ No _____

SCM Certification Date _____

Last practice attended _____

Signature

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If you have questions regarding data entry, please contact the JCPS Data Management Division 485-3036
If you have questions regarding Safe Crisis Management (SCM) issues please contact Donna Klingman at 485-6526

Confidential
Keep in a Secure File
Draft